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BOOK-NOTES

(Detailed discussions of some of the following books will appear later.)

CENTER, S. S. (Editor). *Boswell's Life of Samuel Johnson*. Abridged. New York: A. S. Barnes Co. Pp. 344.

The text includes a suggestive bibliography and interesting notes.

CHARTRES, W. W. *Teaching the Common Branches*. Boston: Houghton Mifflin Co., 1916. Pp. 355.

CLARK, M. G., Superintendent. *Progress. A Course of Study in History Arranged for the Grades of Sioux City Public Schools*. 1916-17. Sioux City, Iowa: High School Print Shop.

CUBBERLEY, E. P. *School Organization and Administration*. Yonkers-on-Hudson, N.Y.: World Book Co., 1916. Pp. 340.

A very carefully revised edition of the 1915 survey of Salt Lake City.

FERGUSON, J. A. *Farm Forestry*. New York: John Wiley & Sons Inc., 1916. Pp. 249. Cloth, \$1.25 net.

FREDERICK, J. M. M., Superintendent. *Annual Report to the Board of Education, Cleveland, Ohio, January 24, 1916*. Pp. 172.

FREEMAN, W. H. *Applied Latin*. Milton, Pa.: Weidenhamer & Co., 1916. Pp. 344.

GAME, J. B. *Teaching High-School Latin*. Chicago: The University of Chicago Press, 1916. Pp. 124.

GANONG, F. W. *A Text Book of Botany for Colleges*. New York: Macmillan, 1916. Pp. 390. \$2.00.

GRIFFITH, I. S. *Woodwork for Beginners*. Peoria, Ill.: Manual Arts Press, 1916. Pp. 76. \$0.50.

JESSUP, W. A., and COFFMAN, L. D. *The Supervision of Arithmetic*. New York: Macmillan, 1916. Pp. 224. \$1.10.

KINNE, H., and COOLEY, A. M. *Clothing and Health*. New York: Macmillan, 1916. Pp. 302. \$0.65.

KINNE, H., and COOLEY, A. M. *Food and Health*. New York: Macmillan, 1916. Pp. 312. \$1.10.

KUENZLI, F., and PANZER, H. *A Manual of Physical Training and Preparatory Military Instruction*. New York: Macmillan, 1916. Pp. 298. \$1.25.

LANGLEY, ALFRED G. (Translator). *New Essays Concerning Human Understanding*. By LEIBNITZ. Chicago: Open Court Publishing Co., 1916. Pp. 861.

MCDONALD, R. A. F. *Adjustment of School Organization to Various Population Groups*. New York: Teachers College, Columbia University, 1916. Pp. 145. \$1.50.

The author gives the history of the provisions which have been made in the United States for care of the deaf, the blind, the feeble-minded, etc.

MEAD, C. D. *The Relation of Intelligence to Certain Mental and Physical Traits*. New York: Teachers College, Columbia University, 1916. Pp. 117. \$1.50.

The author's experiments reveal facts in regard to physical characteristics of subnormal children, quite contrary to popular notions.

PAXON, SUSAN. *A Handbook for Latin Clubs*. Boston: D. C. Heath & Co., 1916. Pp. 148.

The book is unique. It offers helpful bibliography, literary selections for programs, and a few Latin songs.

REED, THOMAS H. *Form and Functions of American Government*. Yonkers-on-Hudson, N.Y.: World Book Co., 1916. Pp. 550. \$1.35.

SMALLWOOD, M. E. *Study of Plants*. Chicago: Lake Technical School, 1916. Pp. 87.

SNEATH, H. E., HODGES, G., and KENNEDY, H. H. *King's High School Way Series: The Way to the Mountain*.

A collection of stories of considerable literary merit.

STRAYER, G. D. *Some Problems in City School Administration*. Yonkers-on-Hudson, N.Y.: World Book Co., 1916. Pp. 234.

The book gives the results of the four weeks' survey of the Butte schools. The introduction gives a detailed account of the preparations made for the proper co-operation and support of patrons and teachers. The test and scales used are carefully explained. The reader is impressed with the thoroughness and vigor with which the survey must have been conducted.

SWIGGERT, G. *Commercial Education*. A Report on the Commercial Education of the Second Pan-American Scientific Congress, December, 1915-January 1916. Department of Interior. Bureau of Education Bulletin, 1916, No. 25. Washington: Government Printing Office.

The Arden Shakespeare. New York: D. C. Heath & Co., 1916.

Interesting notes and ample glossary for high-school use. Sufficient discussion of sources and structure to make the texts also suitable for college.

THORNDIKE, E. B., MCCALL, W. A., and CHAPMAN, J. C. *Ventilation in Relation to Mental Work*. New York: Teachers College, Columbia University, 1916. Pp. 83. \$1.00.

TRAHNE, M. R. *Completion-Test Language Scales*. New York: Teachers College, Columbia University, 1916. Pp. 118. \$1.50.

WARD, C. C. *Manual for the Use of Pictures in the Teaching of English, Latin, and Greek*. Newton, Mass.: University Prints, 1916. Pp. 94. \$0.25. Very useful book for teachers whose library facilities are limited.

WORDY, C. *Measurements of Some Achievements in Arithmetic*. New York: Teachers College, Columbia University, 1916. Pp. 63. \$1.00.